

University of Florida
College of Public Health & Health Professions Syllabus
PHT 6861
Clinical Education II (1 credit hour)
 Fall: 2023

Delivery Format: Online, On-Campus, at Clinical Sites
 Course Website: <https://ufl.instructure.com/courses/488092>

Instructor Name: Judi Schack-Dugre´ PT, DPT, MBA, EdD, FNAP
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Co-instructor: Michael Hodges PT, DPT, MHS
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 Office Hours: as needed – please email to schedule.

Preferred Course Communications: Email

Prerequisites: *Course participation is limited to entry-level DPT student in their first year of the UF program.*

PURPOSE AND OUTCOME

Course Overview: The purpose of this course is to provide part-time integrated clinical experiences (8hrs/week when assigned) in various clinical settings as a means for the student to make associations between classroom material and clinical experiences and begin to apply information in a clinical setting.

Relation to Program Outcomes: This course provides students opportunities to progress toward the following UF DPT Program Goals:

SG1c. Students/graduates will be autonomous practitioners able to diagnose and treat movement disorders.

SG1d. Students/graduates will be physical therapists who address the unique physical and psychosocial characteristics of each individual client.

SG1e. Student/graduates will be physical therapists who adhere to state and professional ethical and legal regulations.

SG1f. Student/graduates will be physical therapists who provide safe and effective physical therapy services in a variety of clinical settings.

Course Objectives and/or Goals:

1. Recognize individual differences of patients and health care providers that can enhance and/or limit successful outcomes and make viable recommendations to reduce limitations.

2. Accept the importance of individual differences including values and cultural differences and display verbal and non-verbal behaviors to the patient and instructor that exemplify this acceptance.
3. Select and provide rationale for various intervention strategies and projected outcomes on individual patient symptomology, diagnosis, indications, precautions, and contraindications as relevant to the various settings.
4. Describe the advantages and limitations for a particular rehabilitation program and recommend alterations and/or modifications that may be necessitated by changing patient status.
5. Develop and provide rationale for patient prognosis and discharge plan.
6. Demonstrate appropriate knowledge for the use of the Physical Therapist Clinical Performance Instrument (CPI version 3.0)

Instructional Methods: Reflective questionnaires, clinical mentoring on-site, guided activities.

Blended Learning:

What is blended learning and why is it important?

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that, as the instructor, I would have traditionally presented during a live class lecture is instead provided online before the live class takes place. This lets me focus my face-to-face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

What is expected of you?

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you may struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

Week	Date(s)	Topic(s)	Readings
1*	8/23/2023	Syllabus and Course Overview (Live at CLC 1PM-3PM)	None
2	8/30/2023	Scheduled Students Attend Clinical Sites	
3	9/6/2023	Scheduled Students Attend Clinical Sites	
4	9/13/2023	Scheduled Students Attend Clinical Sites	
5	9/20/2023	Scheduled Students Attend Clinical Sites	

Week	Date(s)	Topic(s)	Readings
6	9/27/2023	Scheduled Students Attend Clinical Sites	
7	10/4/2023	Scheduled Students Attend Clinical Sites Check-in: Brief Class Meeting/Discussion (after MSK 2 class at CLC) – Tues 10/3	
8	10/11/2023	Scheduled Students Attend Clinical Sites	Flu Vaccine Proof Due 10/16/2023
9	10/18/2023	Scheduled Students Attend Clinical Sites	
10	10/25/2023	Scheduled Students Attend Clinical Sites	
11	11/1/2023	Scheduled Students Attend Clinical Sites Check-in: Brief Discussion/Meeting (after MSK 2 class at CLC) – Thurs 11/2	
12	11/8/2023	Scheduled Students Attend Clinical Sites	Online CPI Training Certificate Due 11/13/2023
13	11/15/2023	Scheduled Students Attend Clinical Sites	CPR Certification Due 11/20/2023
14	11/22/2023	No Class/No Single Day Visits	
15	11/29/2023	Scheduled Students Attend Clinical Sites	
16	12/6/2023	CPI training and course wrap up (Live at CLC 1PM-3PM)	

Course Materials and Technology

1. *CPI Training Module (linked in Canvas).*
2. *Technology requirements as outlined in the [UF DPT Handbook](#).*
3. *Qualtrics links for completion of assignments*
4. *Exxat for clinical education data management*

For technical support for this class, please contact the UF Help Desk at:

- helpdesk@ufl.edu
- (352) 392-HELP - select option 2
- <https://helpdesk.ufl.edu/>

Additional Academic Resources

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)

ACADEMIC REQUIREMENTS AND GRADING

Assignments:

Grading: Course will be graded as pass/fail based on accrual of points for both assignments and skills demonstrated on clinical visits. Attendance is required. A minimum point total of 75% is required to pass this course. **IMPORTANT: All 5 Clinic Visits must be completed or else you will receive an incomplete for this course.** The clinic visit is not considered complete until both the CI and Reflection assignments are adequately completed for each visit.

Requirement	Due date	Points or % of final grade (% must sum to 100%)
5 Clinic Visit Surveys (<u>Both CI and Reflection</u>)	11:59 on day of clinic visit.	8pt x 5 Visits (40 total)
Proof of Flu Vaccine- Exxat upload (include all requested information and dates in Exxat)	10/16/23	20pt
Documentation of Online CPI Training – Exxat upload	11/13/23	20pt
CPR Certification (2-Year)- Exxat upload	11/20/23	20pt
Communication Assignment		Non-graded
TOTAL		100 pts

The following criteria will be used when grading late submissions.

Less than 48 hours late - minus 5 points
 After 48 hours (up to one week) - minus 10 points
 After one week - 0 points

A pattern of late or missing assignments could seriously impact your ability to pass this course. PLEASE NOTE: you will NOT be receiving e-mails reminding you that you have neglected to submit an assignment. You must keep up with e-Learning on your own.

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>
<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Exam Policy

Policy Related to Make up Exams or Other Work

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the UF Computing help desk (<http://helpdesk.ufl.edu/>) correspondence. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Excused absences must be consistent with university policies in the Graduate Catalog

(<https://catalog.ufl.edu/graduate/regulations/#text>). Additional information can be found here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Professional Behavior: Effective professional behavior is critical for a successful transition from the classroom to the clinical setting. The faculty recognizes the importance of these behaviors and has incorporated the development as well as evaluation of these behaviors into each academic course. In order to demonstrate safe and effective professional behavior prior to clinical visits that occur in the third semester of the curriculum, all students must attain “entry-level performance” on the five red-flag items (skills 1-5) in the Physical Therapist Student Clinical Performance Instrument as demonstrated by behaviors in the classroom and lab by the end of the second semester in the curriculum. Students will formally self-evaluate their professionalism during the first semester (PHT 6024: Professional Issues 1) and at midterm and end of second semester. Additional feedback will be provided by peers, instructors, and teaching assistants. Additionally, students must demonstrate 100% safety on all practical exams throughout the curriculum. Should a student fail a practical exam, due to safety or additional reasons, they will have only one opportunity to repeat the exam. Students must maintain entry-level professionalism throughout the remainder of the academic and clinical curriculum. Failure to do so will prevent the student from advancing in the curriculum.

Policy Related to Class Attendance: Students are expected to attend all class meetings (should there be synchronous meetings) and clinic visits. If a class or clinic visit will be missed due to unavoidable personal circumstances, please refer to the Student Handbook for the procedure on obtaining instructor permission for missed classes.

Policy Related to Online Synchronous Sessions: Our class sessions may be audio visually recorded for students in the class to refer back to and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally agree to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Policy Related to Make-up Exams or Other Work: Students who miss a class/clinic visit because of an emergency or excused absence should make arrangements with the instructors in the clinics to make up the missed visit. If you have to miss a visit, please contact the main office at 352-273-6085 to let them know you are not going to your clinic visit as scheduled. Please inform Dr. MacPherson of your plans to make up the visit once you have those arrangements made.

Communication Guidelines: Students are expected to maintain professionalism in all communications. Professionalism is not limited to the grammar and tone of communication but also the timeliness and cordiality of the content. In the event of an excused absence, as defined by the University of Florida and the Department of Physical Therapy, students need to contact the affected persons prior to the absence or as soon as medically possible. Affected persons are the course instructor if the absence affects a class meeting or the clinical site coordinator if the absence affects a Single Day Visit (SDV).

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Professionalism

As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation.

COVID-19 Symptoms

See <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for information about COVID-19 symptoms, which may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell. Monitor your symptoms daily and contact your clinical site if you present with any of these symptoms and follow their recommendation. IF you need to reschedule a single day visit, your instructors will work with you and the clinic to schedule a make up as the clinic can accommodate you.

Recording Within the Course:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Policy Related to Guests Attending Class:

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are **not** permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy:

<http://facstaff.php.ufl.edu/services/resourceguide/getstarted.htm>

Online Faculty Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as

possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789 <http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
- **University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website.](#)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment,

please see your instructor or refer to the Office of Multicultural & Diversity Affairs website:
www.multicultural.ufl.edu