

PHT 6860 Clinical Education I - Summer 2023
Doctor of Physical Therapy Program
University of Florida

Course description: The purpose of this course is to prepare readiness for clinic visits and to provide exposure to patient care settings for the student to begin to integrate classroom materials, professional behaviors, and clinical practice. Students are introduced to a variety of clinical situations/simulations during the semester to provide exposure opportunities across clinical settings and populations. Students will also research and select their first three full-time clinical placements. Navigation of the clinical education management software program that students will use preparing for and during all full-time clinical experiences is also introduced in this course.

Course prerequisites: Course participation is limited to entry-level DPT student in their first year of the UF program.

Course Offered by: Department of Physical Therapy, College of Public Health and Health Professions, University of Florida

Credit hours: 1 credit

Course instructor(s): Judi Schack-Dugre, PT, DPT, MBA, EdD, FNAP
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Class time: Synchronous Zoom meetings & asynchronous activities: See Course schedule for dates.
(Tuesdays 1 – 2P unless as indicated on schedule.)

Course Objectives:

1. Display professional behaviors to clinical site stakeholders including the patient and clinical instructor that exemplify the acceptance of value as well as individual and cultural differences.
2. Recognize the variability in approaches to physical therapy practice within the same and different settings.
3. Organize common clinical diagnoses and interventions in specific clinical settings.
4. Distinguish daily challenges that can impact a physical therapist's schedule of activities in a specific setting.
5. Develop a list of top ten choices for clinical education experiences III, IV, & V within our online student management platform for clinical education.
6. Identify patient-related component activities (ROM, MMT, vital signs, bed mobility and transfers, lines/tubes management, joint precautions, etc.) in a safe manner in simulated environments.
7. Demonstrate effective communication with members of health care team within the clinical environment.

Teaching methods: This course will use a hybrid delivery model with primarily online synchronous and asynchronous components and several optional class meetings. Faculty and student engagement will occur through Zoom meeting(s) and through the review of online media viewing followed by an assessment for topic areas. Students will also be required to complete reading, media and interactive assignments in accordance with due dates on the course schedule.

Readings:

1. Other readings as assigned, handouts, or internet.

Testing and grading: Course will be graded as pass/fail based on accrual of points from assignments and ability to complete clinical wish lists as outlined. Attendance is required in synchronous meetings. Professional Behaviors as outlined on the UF DPT Professional Development Tool are expected.

Assignments and Quizzes.....	90%
Attendance/Professional Behavior.....	10%

Professional Behavior: Effective professional behavior is critical for a successful transition from the classroom to the clinical setting. The faculty recognizes the importance of these behaviors and has incorporated the development as well as evaluation of these behaviors into each academic course. Students will formally self-evaluate their professionalism during the first semester (PHT 6024: Professional Issues 1) and at midterm and end of second semester. Additional feedback can be provided by peers, instructors, and teaching assistants. Students must maintain entry-level professionalism throughout the remainder of the academic and clinical curriculum. Failure to do so will prevent the student from advancing in the curriculum.

Policy Related to Class Attendance: Students are expected to attend all synchronous class meetings. In the event that a class will be missed due to unavoidable personal circumstances, please follow the student handbook guidelines and contact the faculty in advance via email. If email is not possible, please call them. Students will be expected to attend online synchronous (live) meetings with their cameras on. If you do not have stable internet, please arrange in advance to be on campus to access the internet there. If you are attending class with a classmate on their computer, you will be required to enter your name in the chat box including whose computer you are using and be visible on camera with the other individual.

Note that late or incomplete assignments will receive a reduced grade. The following grading criteria will be utilized for late submission of the assignments:

A pattern of late or missing assignments could seriously impact your ability to pass this course or be placed in a clinical setting on time.

Please note: We do not meet each week. Students will need to manage their schedules independently through the Canvas site.

For assignments:

All late submissions incur a reduction of 10% of earned grade on that assignment.

Excessive typos, unclear material, blank assignments, wrong form linked, etc. will also result in a deduction of points. If the absence was unexcused, no opportunity will be given to complete the assignments.

			2P ET
	Top-Ten Wish List		
Week 6 Jun 18 - 24	Clin Ed III Placement Selection PPE/Infection Control Clin Ed III	<ul style="list-style-type: none"> Complete & <u>Submit</u> Wish List for Clinical Education III Watch media and complete quiz on PPE and infection control in Canvas Clin Ed III Placements released to students 	<ul style="list-style-type: none"> Due <u>before</u> 11:55P EST Sunday June 18th Due before Saturday June 24th 11:55PM ET Friday June 23 by 5:00 PM ET
Week 7 Jun 25 – Jul 1	Clin Ed IV Patient handling – acute/subacute settings	<ul style="list-style-type: none"> Clinical Education IV Wishlist development continues Patient Handling Videos (multiple short vignettes – see Canvas) and complete Quiz Tour to/of Shands Optional (1-2P) <i>Meet in HPNP outside department by table</i> 	<ul style="list-style-type: none"> Quiz due before Saturday Jul 1 before 11:55PM ET
Week 8 Jul 2- 8 (Holiday - Jul 4 Tuesday – no class but there are assignments)	Clin Ed IV Placement Selection Acute Care: Lines/tubes/drains Clin Ed IV	<ul style="list-style-type: none"> Complete & submit Wish List for Clinical Education IV Watch media and complete quiz on lines/tubes/drains in Canvas Clin Ed IV placements released to students 	<ul style="list-style-type: none"> Due before Sunday, July 2 11:55P ET Due before Saturday July 8th 11:59PM ET Friday July 7th by 5:00 PM ET
Week 9 Jul 9 - 15	Clin Ed V Total Joint Arthroplasty Clinical Considerations	<ul style="list-style-type: none"> Clinical Education V Wishlist development continues Watch media and complete quiz on UF Health Joint Replacement Evaluation Process Videos Tour to/of Shands Optional (1-2P) <i>Meet in HPNP outside department by table</i> 	<ul style="list-style-type: none"> Quiz due Before Saturday July 15th before 11:59PM ET
Week 10 Jul 16-22	Clin Ed V Placement Selection	<ul style="list-style-type: none"> Complete & submit Wish List for Clinical Education V Clin Ed V placements released to students Tour to/of Shands Optional (1-2P) <i>Meet in HPNP outside department by table</i> 	<ul style="list-style-type: none"> Due before Sunday July 16th 11:55P ET Friday July 21 by 5:00 PM ET

July 23 – 30	Communication & Feedback	<ul style="list-style-type: none"> • Live ZOOM Wrap up – mandatory July 25th • Online Communication Self-assessment and Reflection • Watch: The Secret to Giving Good Feedback (4:38 min). No submission due. https://www.ted.com/talks/leeann_renninger_the_secret_to_giving_great_feedback 	<ul style="list-style-type: none"> • Tuesday July 25th at 1P – 2P ET • Reflection/Self-assessment before Saturday July 30th 11:59PM ET.
July 31 – Aug 4		<ul style="list-style-type: none"> • Finalize clinical placements following matching process on an individual basis with matching mentor if needed 	

Academic Honesty / Honor Code

The University of Florida holds its students to the highest standards, and we encourage students to read the University of Florida Student Honor Code and Student Conduct Code (Regulation 4.040), so they are aware of our standards. A copy is available here: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>. Any violation of the Student Honor Code will result in a referral the Student Conduct and Conflict Resolution and may result in academic sanctions and further student conduct action. The two greatest threats to the academic integrity of the University of Florida are cheating and plagiarism. Students should be aware of their faculty’s policy on collaboration, should understand how to properly cite sources, and should not give nor receive an improper academic advantage in any manner through any medium.

THE HONOR PLEDGE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Accommodations for students with disabilities

Students with disabilities requesting accommodations should first register with the UF Disability Resource Center (352.392.8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.”



Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Recording Within the Course:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Online Faculty Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course

evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu