PHT 6811 Clinical Education III (6 credit hours)

Spring 2023
Delivery Format: In Clinic and Online Learning

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Prerequisites: Course participation is limited to entry-level DPT students in their second year of the UF DPT program who have successfully completed all prior courses

Purpose and Outcome

Course Overview: This course is a full-time clinical experience in which the student is supervised by a licensed physical therapist. It is designed to provide students the opportunity to work in a real practice environment under the supervision of a physical therapist who will serve as a clinical instructor (CI). Some students may have more than one clinical instructor or there may be more than one student assigned to a single CI. All are proven models of clinical instruction. This is the first of four full-time 8-week clinical experiences. Students are matched to appropriate clinical settings including, but not limited to acute care, outpatient physical therapy, inpatient rehab, or specialty settings.   Clinical sites will provide adequate opportunities for students to practice entry-level skills based on practice criteria included in the Clinical Performance Instrument - CPI. The culmination of all four clinical experiences will allow the student to demonstrate competence in professional behaviors and management of patients with a variety of movement system dysfunction. These clinical experiences will also expose the student to a variety of age groups, disease types and disability levels that are found in patient care.

Relation to Program Outcomes
The following outcomes have been established for graduates of the UF DPT program:

Students/graduates (SG)1: To prepare entry-level students/graduates to become practitioners of collaborative, interdisciplinary, evidence-based practice and meet the dynamic needs of physical therapy healthcare consumers.

Expected Outcomes

- SG1a. The Program will enroll entry-level students/graduates who meet high standards in the areas of academic aptitude.
- SG1b. Students/graduates will be independent problem-solvers and critical thinkers.
- SG1c. Students/graduates will be autonomous practitioners able to diagnose and treat movement disorders.
- SG1d. Students/graduates will be physical therapists who address the unique physical and psychosocial characteristics of each individual client.
- SG1e. Student/graduates will be physical therapists who adhere to state and professional ethical and legal regulations.
- SG1f. Student/graduates will be physical therapists who provide safe and effective physical therapy services in a variety of clinical settings.

SG2: To prepare entry-level students/graduates to serve as active participants and leaders in the profession and community.

Expected Outcomes

- SG2a. The Program will enroll a diverse student body in terms of life experience who have demonstrated a commitment to service and have a high leadership potential.
- SG2b. Students/graduates will value active involvement in community and professional service organizations.
- SG2c. Students/graduates will hold leadership positions in professional and community service.

Course Objectives and/or Goals:

1. Demonstrate professional responsibility by timely and accurate completion of all regulatory, facility and program tasks and assignments.

2. Demonstrate professional behavior in all interactions with stakeholders not limited to patients, co-workers, clinical instructors, and faculty.

3. Deliver an in-service presentation or develop a project on a topic mutually agreed upon by the student and the clinical instructor

3. Achieve "**Advanced Beginner**" or above on all criteria in the CPI.

   Advanced Beginner Level Defined as:

- A student who requires clinical supervision 75% – 90% of the time managing patients with simple conditions, and 100% of the time managing patients with complex conditions.

- At this level, the student demonstrates consistency in developing proficiency with simple tasks (eg, professional behavior, medical record review, goniometry, muscle testing, and simple interventions as outlined in the Clinical Performance Instrument - CPI), but is unable to perform skilled examinations, interventions, and clinical reasoning skills.
- The student may begin to share a caseload with the clinical instructor.

CPI Criteria assessed in this experience (refer to the CPI for more in-depth descriptions of each criterion):

Safety
Professional Behavior
Accountability
Communication
Cultural Competence
Professional Development
Clinical Reasoning
Screening
Examination
Evaluation
Diagnosis and Prognosis
Plan of Care
Procedural Interventions
Educational Interventions
Documentation
Outcomes Assessment
Financial Resources
Direction and Supervision of Personnel

Instructional Methods

Students receive clinical mentoring on-site by a licensed physical therapist(s) at their assigned clinical location. Students may be placed in a 1:1 (student to instructor) or a collaborative learning environment (more than one student to one instructor) or one student to more than one clinical instructor. In each of these instructional environments, students are expected to demonstrate adult learning behaviors by seeking out learning opportunities and professionally communicating goals, expectations, questions and concerns to clinical mentors and faculty to optimize their individual learning opportunity.

What is expected of you?

For your coursework, you are expected to actively engage in checking your UF email and the online course submitting all assignments throughout the semester in a timely fashion. Additionally, you must arrive to your clinical facility fully prepared by completing all assigned tasks and having developed an understanding of the patients you may see that day. This preparation gives you the knowledge or practice needed to engage in higher levels of learning and to meet the needs of your patients. If you are not prepared, you may struggle to keep pace with the activities and patient needs occurring that day and it is unlikely that you will reach the higher learning goals of the course. As stated, you are expected to actively participate in your learning and professional development. Your participation fosters a rich experience for you, your peers, your clinical instructor, and your patients that facilitates overall mastery of the course objectives.

Course Materials and Technology
Recommended resources:
Required resources:

1. Guide to Physical Therapist Practice, APTA

2. State Practice Act for state in which your clinical site is located

3. UF DPT Student Handbook

4. UF DPT Clinical Education Handbook (January 2021)

5. Program textbooks and notes

6. COVID19 Exposure/Management Protocol (October 2021)

Required technology:

1. Access to EXXAT Clinical Education Database Management

2. UF Canvas E-Learning Site

3. UF Email

4. Web CPI

5. Internet accessibility

For technical support for this class related to e-learning, please contact the UF Help Desk at:
- Learning-support@ufl.edu

- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

For issues related to technical support for EXXAT, please contact the administrative asst for the clinical education team at UFDPTClinEd@phhp.ufl.edu

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Academic Requirements and Grading

Assignments

1. My Profile assignment, submitted via EXXAT
2. Complete "Send Profile Link" to Clinical Education III Site Contact, completed via EXXAT.
3. All students are required to review and upload attestation of completion for Clinical Education Handbook and COVID-19 Protocol reviews, submitted via EXXAT
4. Contact information and First Impressions, submitted via EXXAT
5. Complete mid-term CPI self-assessment, submit via CPI Website
6. Mid-term CI assessment, submitted via EXXAT
7. Complete in-service presentation or facility project and upload a handout from presentation or outline of project, submitted via EXXAT.
8. In-service/Project Assignment evaluation form completed by your CI/SCCE for your in-service/project, submitted via EXXAT.
9. Complete final CPI self-assessment, submitted via CPI Website
10. Final CI assessment, submitted via EXXAT
11. Final student evaluation of the clinical site and clinical experience, submitted via EXXAT.
12. Optional – Outstanding CI Nominations.

Grading

Students shall abide by the clinical education policies as outlined in the UF DPT Clinical Education Handbook. Standardized criteria according to the Student Clinical Performance Instrument of the APTA will be utilized by clinical instructors to assess student performance. This course is graded as Satisfactory or Unsatisfactory based on the student's ability to meet the course objectives noted above. Students must complete online assignments accurately in a timely fashion**. Students must achieve a minimum of 80% of the points for the online assignments and meet the "Advanced Beginner" criteria in the Student Clinical Performance Instrument to achieve a "Satisfactory" grade.**

Late Online Assignment submissions will follow the below grading criteria;

> Less than 48 hours late - minus 5 points

> After 48 hours (up to one week) - minus 10 points

After one week - 0 points

More information on UF grading policy may be found at:
http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Policy Related to Required Attendance

Students are expected to abide by the clinical education attendance policy as outlined in the UF DPT Clinical Education Handbook.

Student Expectations, Roles, and Opportunities for Input

Please refer to the University of Florida DPT Program's Clinical Education handbook.
https://pt.phhp.ufl.edu/wordpress/files/2021/01/UF-DPT-Clinical-Education-Handbook-January-2021.pdf

Protocols Related to COVID-19 exposure and management. Located in EXXAT under Course Packet.

Communication Guidelines– During the unprecedented environment of COVID-19, timely communication between the student and the program is of heightened importance for the safety and well-being of the student as well as maintaining the trajectory to graduation timeline. Students are required to communicate with the clinical education team as outlined in the Clinical Education Manual and COVID-19 Exposure/Management Protocols. Failure to do so can induce a referral to the Professional Development Committee and may impact the student's advancement to graduation as scheduled. Students are expected to uphold professional communication with their clinical sites as reviewed in their orientation with the clinical site. If there are any procedural conflicts between the clinical site and the DPT program communication requirements, the student should notify their UF Clinical Education Faculty of Record immediately.

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Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

 "**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

 "**On my honor, I have neither given nor received unauthorized aid in doing this assignment.**"

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at
https://gatorevals.aa.ufl.edu/students/ . Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting
https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation

letter with their instructor and discuss their access needs, as early as possible in the semester failure to do so can impact the start/completion of your clinical experiences and possibly your program completion date.

Students in UF Health Sciences programs should be mindful that unique course accommodations may not be applicable in a clinical, fieldwork or practicum setting. Thus, planning a semester in advance with the DRC Health Sciences Learning Specialist, Lisa Diekow ldiekow@ufsa.ufl.edu , is highly encouraged.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.

- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/

- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center:
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website:
www.multicultural.ufl.edu