**University of Florida**

**College of Public Health & Health Professions Syllabus**

**PHT 6024 Professional Issues I (2)**

Fall: 2021

Delivery Format: On-Campus

Instructor Name: Meryl Alappattu, DPT, PhD
Room Number: CG-11 (ground floor of Communicore Building)
Phone Number: 352-273-9661 (office)
Email Address: meryl@ufl.edu
Office Hours: By appointment via Zoom

Preferred Course Communications: Email or before/after class

## Prerequisites*:* Course participation is limited to first semester entry-level DPT students at the University of Florida.

Class attire: Professional attire (see UF DPT Handbook for description)

## PURPOSE AND OUTCOME

# Course overview

# The purpose of this course is to provide 1st year DPT students at the University of Florida an introduction to the profession of physical therapy and the role of the professional in physical therapist practice. You will learn about the application of core values and professional behaviors, leadership development, models of rehabilitation, professional advocacy, effective dissemination of information, financial considerations as a DPT student, and social justice issues related to healthcare disparities . These topics are critical to your success as a future healthcare professional and as a DPT student.

## Relation to Program Outcomes

## This course is foundational for developing as a professional, licensed healthcare provider.

# Course Objectives

1. Describe expectations for professional conduct as a licensed physical therapist using the APTA Code of Ethics, Florida Statutes 486, APTA Guide for Professional Conduct, and Standards of Practice.

2. Discuss the process of ethical decision making using the RIPS model

3. Discuss the unique qualities of a healthcare professional, with emphasis placed on the healthcare setting and special emphasis placed on physical therapy settings.

4. Self-reflect on the Professional Behaviors used to evaluate DPT student professional development.

5. Examine how these Professional Behaviors are relevant to the entry level DPT program and expectations of DPT students for such behavior.

6. Discuss the importance of the behaviors of “critical thinking and problem solving” in the role of the student physical therapist

7. Design a plan to meet goals related to Professional Behaviors over the next 6 months in the UF DPT Program.

8. Identify methods to disseminate information effectively to patients, other healthcare providers, and community members.

9. Understand how professional advocacy through the American Physical Therapy Association and Florida Physical Therapy Association works meet the needs of physical therapists.

10. Explain current key legislative issues at the state and federal level affecting the profession of physical therapy.

11. Demonstrate appropriate affective behaviors by interpreting and responding to feedback provided by the course instructor in a professional manner during team presentations, assignments, and in-class discussions.

## Instructional Methods: Lecture, class discussion, team projects

**Blended Learning**

*What is blended learning and why is it important?*

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that, as the instructor, I would have traditionally presented during a live class lecture is instead provided online before the live class takes place. This lets me focus my face-to-face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today’s health professional.

*What is expected of you?*

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you may struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

# DESCRIPTION OF COURSE CONTENT

# Topical Outline/Course Schedule

| Week | Date(s) | Topic(s) | Readings\* |
| --- | --- | --- | --- |
| 1 | 8/23 | Course intro and Core Values | APTA Core ValuesAPTA Standards of Practice |
| 2 | 8/30 | Professionalism in Physical Therapy: Models of Rehabilitation | Professionalism Modules 1-2Guide to PT Practice: IntroductionThe ICF Model |
| 3 | 9/6 | Labor Day: NO CLASS |  |
| 4 | 9/13 | Financial considerations in PT school | APTA Financial Health Self- Assessment |
| 5 | 9/20 | Professionalism & Academic Integrity: Donovan Lott, PT, PhD |  |
| 6 | 9/27 | Professional Development Plan | Professional Behaviors Self-AssessmentDavis et al.Jette et al |
| 7 | 10/4 | Professional organizations: What do they do for me? | Florida Statutes 486Florida House Subcommittee Meeting  |
| 8 | 10/11 | Ethics & Communication | Professionalism Module 3: Ethical CompassAPTA Code of EthicsAPTA Guide for Professional ConductResolving Ethical Complaints/Disputes |
| 9 | 10/18 | Pimp Your Presentation: Mark Bishop, PT, PhD |  |
| 10 | 10/25 | The PT/PTA Team | Leading the Team- A Practical Guide to Working with PTAs |
| 11 | 11/1 | Advocacy Presentations 1 |  |
| 12 | 11/8 | Advocacy Presentations 2 |  |
| 13 | 11/19 12:30P- 3:30P11/20 9:00A- 12:00P | Leadership EDGE | Readings TBA |
| 14 | 11/22 | Social Injustice & Healthcare | Webinar: Chronic Black PainPT Pintcast: Experiences of Black PT Students in TexasExperiences of a Black Rockette in Academia |

\* All readings are hyperlinked on course Canvas page

# Course Materials and Technology

(1) Guide to PT Practice <https://guide.apta.org/>

(2) APTA Learning Center Modules [www.learningcenter.apta.org](http://www.learningcenter.apta.org)

(a) Professionalism Module 1: Introduction to Professionalism

(b) Professionalism Module 2: History of Professionalism in Physical Therapy

(c) Professionalism Module 3: Ethical Compass

(d) Leading the Team: A Practical Guide to Working with PTAs

For technical support for this class, please contact the UF Help Desk at:

* helpdesk@ufl.edu
* (352) 392-HELP - select option 2
* <https://helpdesk.ufl.edu/>

**Additional Academic Resources**

[Career Connections Center](https://career.ufl.edu/): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](https://cms.uflib.ufl.edu/ask): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](https://teachingcenter.ufl.edu/): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio](https://writing.ufl.edu/writing-studio/)*:* 2215 Turlington Hall*,* 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](https://sccr.dso.ufl.edu/policies/student-honor-%20code-student-conduct-code/).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](https://distance.ufl.edu/getting-help/student-complaint-process/).

# ACADEMIC REQUIREMENTS AND GRADING

# Assignments

All assignments are to be submitted electronically on Canvas. Details about each assignment is included on the Assignment page on the course website and will also be covered in class.

# Grading

|  |  |  |
| --- | --- | --- |
| Requirement | Due date | Points ( % of final grade) |
| Practice Act Assignment | 10/3 | 20 (13.3) |
| Quiz 1 | 9/26 | 15 (10) |
| Quiz 2 | 10/24 | 15 (10) |
| Quiz 3 | 11/21 | 15 (10) |
| Professional Behaviors Self-Assessment | 10/17 | Pass/fail |
| Advocacy Team Presentation | 11/1; 11/8 | 30 (20) |
| Participation in class discussions | NA | 25 (16.7) |
| COVID-19 Professional Behavior | NA | 30 (20%) |

| **Percentage****Earned** | **Letter Grade** |
| --- | --- |
| 93-100 | A |
| 90-92 | A- |
| 87-89 | B+ |
| 83-86 | B |
| 80-82 | B- |
| 77-79 | C+ |
| 73-76 | C |
| 70-72 | C- |
| 67-69 | D+ |
| 63-66 | D |
| 60-62 | D- |
| Below 60 | E |

Please be aware that a C- is not an acceptable grade for graduate students. The GPA for graduate students must be 3.0 based on 5000 level courses and above to graduate. A grade of C counts toward a graduate degree only if based on credits in courses numbered 5000 or higher that have been earned with a B+ or higher.

| **Letter Grade** | **Grade****Points** |
| --- | --- |
| A | 4.0 |
| A- | 3.67 |
| B+ | 3.33 |
| B | 3.0 |
| B- | 2.67 |
| C+ | 2.33 |
| C | 2.0 |
| C- | 1.67 |
| D+ | 1.33 |
| D | 1.0 |
| D- | 0.67 |
| E | 0.0 |
| WF | 0.0 |
| I | 0.0 |
| NG | 0.0 |
| S-U | 0.0 |

More information on UF grading policy may be found at: <http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

# Exam/Quiz Policy

# All quizzes are to completed online via Canvas and to be completed individually.

# Policy Related to Make up Quizzes and Assignments

Makeup quizzes for excused absences will be handled on an individual basis with the instructor. Late work and late quiz submissions not associated with an excused absence will be addressed in the following manner: Submitting <48 hours after deadline: 50% reduction in quiz or assignment grade; submitting >48 hours after deadline: Zero (0) on assignment or quiz grade.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the UF Computing help desk (<http://helpdesk.ufl.edu/>) correspondence. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

# Policy Related to Required Class Attendance

Class attendance is required. Excused absences may include the following: illness, serious family emergencies, special curricular requirements (e.g. professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other absences may be considered excused at the discretion of Dr. Alappattu.

Arriving to class late and leaving early without permission of the instructor is considered unprofessional behavior. Students will be given a verbal warning for the first incident; a subsequent incident will result in documentation of a professional variance form that will be placed in the student’s file and the student’s faculty advisor will be consulted.

Other than illness or emergencies, students in the UF DPT program must **request to be excused** from class prior to missing class for any of the aforementioned excuse absence reasons. This behavior is consistent with the behavior expected of licensed healthcare providers in requesting time off from work.

**Policy related to unexcused absences**

Unexcused absences include but are not limited to the following: family reunions, bachelorette parties, weddings, and vacations. If you have an unexcused absence, you will not receive any credit for participation or class activities on that day, including team presentations.

Submission of assignments or quizzes after the established deadline related to unexcused absences will not be accepted; no credit will be provided for the quiz or assignment. Individual issues with respect to this policy will be handled on an individual basis.

# STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

# Expectations Regarding Course Behavior

# *Prior to class*: All reading/video/webinar assignments must be completed prior to class, since reference to this information will be made during class time, and will not necessarily be repeated in detail.

*During class*: This is a seminar course and discussion is an integral part of this course. All students are expected to participate in the course discussions. Students are permitted use a laptop or tablet to take notes during class, however, the use of the laptop or tablet is rmust be course-related during the class sessions. Inappropriate use of laptop or tablet include but are not limited to the following: watching television or videos, shopping, sending emails, working on other coursework, surfing the internet, looking at social media. Repeated (more than 1) incident re: inappropriate laptop/tablet use will result in the loss of laptop/tablet use for the entire class during class sessions.

Cell phone use is not permitted during class sessions except for breaks.

# Students should be proactive in asking questions to clarify assignments. Examples of being proactive include the following:

# Reading the assignment instructions

# Reading the syllabus

# Posting a quest on (if the question may be applicable to other students) on the course discussion board

## Communication Guidelines

## Emails to Instructor should be appropriately titled for ease of response. All communication during this course (including but not limited to email, discussion boards, class discussion, team presentation preparation.) should be respectful. Consider how your language affects others around you and evaluate whether the environment you are creating with your language is inclusive and respectful.

# Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity.  As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

 “**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

 **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code.  Violations of the Honor Code at the University of Florida will not be tolerated.  Violations will be reported to the Dean of Students Office for consideration of disciplinary action.  For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

**Professionalism and COVID-19 Behavior Policy**

As students pursuing a path in physical therapy, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during times of health emergencies such as the COVID-19 pandemic, given our professional habits can have a direct impact upon the health of persons entrusted to us.

If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.

In response to COVID-19, the following professional practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to protect the health and safety of ourselves, our patients, our neighbors, and our loved ones.

* **You are required to wear approved face coverings at all times while in Health Science Center classrooms and within Health Science Center buildings even if you are vaccinated. Failure to follow this policy in this course will result in the following grade sanctions and remediation:**
	+ First failure to wear a mask: Verbal or written warning, documented professional variance form placed in official student record, referral to faculty advisor, and 10-point deduction from COVID-19 Professional Behavior grade
	+ Second failure to wear a mask: Second documented professional variance form placed in official student record and referral to UF DPT Professional Development Committee; additional 20-point deduction from COVID-19 Professional Behavior grade
* If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
* Continue to follow healthy habits, including best practices like frequent hand washing.
* Avoid crowded places (including gatherings/parties with more than 10 people)

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class. Hand sanitizing stations will be located in every classroom.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

**COVID-19 Symptoms**

See https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html for information about COVID-19 symptoms, which may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell.

**Recording Within the Course**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled.  The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding.  All other purposes are prohibited.  Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**Policy Related to Guests Attending Class**

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers.  Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester.  This is two sessions total across all courses.  No further extensions will be granted.  Please note that guests are **not** permitted to attend either cadaver or wet labs.  Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety.  Link to full policy: <http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm>

# Online Faculty Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://urldefense.proofpoint.com/v2/url?u=https-3A__ufl.bluera.com_ufl_&d=DwMFAg&c=sJ6xIWYx-zLMB3EPkvcnVg&r=y2HjEMjRMHJhfdvLrqJZlYczRsfp5e4TfQjHuc5rVHg&m=WXko6OK_Ha6T00ZVAsEaSh99qRXHOgMNFRywCoehRho&s=itVU46DDJjnIg4CW6efJOOLgPjdzsPvCghyfzJoFONs&e=). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

# SUPPORT SERVICES

# Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

# Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

* The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
* **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
* The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
* Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
* **University Police Department**: [Visit UF Police Department website](https://police.ufl.edu/) or call 352-392-1111 (or 9-1-1 for emergencies).
* **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](https://ufhealth.org/emergency-room-trauma-center).

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

**Inclusive Learning Environment**

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida’s Non-Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans’ Readjustment Assistance Act.” If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)