PHT 6807 Clinical Education IV (6 credit hours)

Fall 2021
Delivery Format: In Clinic and Blended Learning via Canvas
https://ufl.instructure.com/courses/404274

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Prerequisites: Course participation is limited to entry-level DPT student in the UF DPT program who have successfully completed all prior courses.

Purpose and Outcome

Course Overview: This course is designed to provide DPT students the opportunity to apply, practice and hone their clinical and professional skills in a realistic practice environment under the supervision of a licensed physical therapist who will serve as a clinical educator. The culmination of four required clinical education experiences will allow the student to demonstrate competence in managing patients with a variety of dysfunction involving musculoskeletal, neuromuscular, cardio/pulmonary, and integumentary systems. These clinical experiences will also expose the student to a variety of patients with varying age groups and levels of skilled care.

Relation to Program Outcomes
The following outcomes have been established for graduates of the UF DPT program:

- *Goal #1: To prepare graduates to integrate foundational skills and knowledge of physiological systems with problem-solving and critical thinking to deliver service that is evidence informed.*

- *Goal #2: To prepare graduates to be compassionate, collaborative, and interprofessional, practitioners who meet patient needs within the dynamic, evolving healthcare system and society*

- *Goal #3: To prepare graduates to serve as advocates and leaders in healthcare, the profession, and the community.*

Course Objectives and/or Goals:

1. Demonstrate professional responsibility by timely and accurate completion of all regulatory, facility and program tasks and assignments.

2. Demonstrate professional behavior in all interactions with patients, co-workers, and faculty.

3. Deliver an in-service presentation or develop a project on a topic mutually agreed upon by the student and the clinical instructor.

3. Achieve **"Intermediate Performance"** or above on all criteria in the CPI.

   Intermediate Level is defined as:

   - A student who requires clinical supervision less than 50% of the time managing patients with simple conditions, and 75% of the time managing patients with complex conditions.
   - At this level, the student is proficient with simple tasks and is developing the ability to consistently perform skilled examinations, interventions, and clinical reasoning.
   - The student is capable of maintaining 50% of a full-time physical therapist's caseload.

   CPI Criteria

   Safety
   Professional Behavior
   Accountability
   Communication
   Cultural Competence
   Professional Development
   Clinical Reasoning
   Screening
   Examination
   Evaluation
   Diagnosis and Prognosis
   Plan of Care
   Procedural Interventions
   Educational Interventions
   Documentation
   Outcomes Assessment
   Financial Resources

Direction and Supervision of Personnel

Instructional Methods
Students receive clinical mentoring on-site by a licensed physical therapist at their assigned clinical education experience site. Students are expected to demonstrate adult learning behaviors by seeking out learning opportunities and clearly communicating goals and expectations to clinical mentors and faculty. Students are also expected to address any conflicts or concerns with their clinical instructor (CI) and the Site Coordinator for Clinical Education as appropriate.

Blended Learning
A Blended Learning class uses a mixture of technology and face-to-face instruction to help maximize learning. In addition to your attendance at the clinical site, you will have assignments posted in Canvas that area required to successfully complete this course. You are also required to monitor your ufl email for communication with the DPT program.

What is expected of you?

You are expected to actively engage in the online course throughout the semester. You must arrive to your clinical facility fully prepared by completing all assigned tasks and developing an understanding of the patients you may see. This preparation gives you the knowledge or practice needed to engage in higher levels of learning and to meet the needs of your patients. If you are not prepared, you may struggle to keep pace with the activities and patient needs occurring that day and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in your learning. Your participation fosters a rich experience for you, your peers, your clinical instructor, and your patients that facilitates overall mastery of the course objectives.

Course Materials and Technology
Recommended resources:
1. Guide to Physical Therapist Practice, APTA
2. State Practice Act for state in which your clinical site is located
3. UF DPT Student Handbook
4. UF DPT Clinical Education Handbook
5. Course textbooks and notes
6. Access to EXXAT Clinical Education Database Management and Canvas E-Learning Site

For technical support for this class related to e-learning, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2

- https://lss.at.ufl.edu/help.shtml

For issues related to technical support for EXXAT, please contact Natacha Miller at miller.n@phhp.ufl.edu

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Academic Requirements and Grading

Assignments

1. Complete Contact Information Assignment, First Impressions, & Patient Populations Survey via Canvas course site. (Patient Populations survey is to be completed at mid-term and final assessment periods.)

2. Complete mid-term CPI self-assessment, CI assessment, mid-term student evaluation of the clinical site and clinical experience and meet with CI to discuss these evaluations. PT CPI to be completed on Online CPI website. Proper student and CI signoffs are required on the CPI on mid-term assessments. Student evaluation of clinical site and clinical experience to be submitted via EXXAT and Canvas course site

3. Complete an in-service presentation or a facility project and submit a handout from presentation or outline of project via Canvas course site. Also to have your CI submit an assessment of your project.

4. Complete final CPI self-assessment, CI assessment, final student evaluation of the clinical site and clinical experience and meet with CI to discuss these evaluations. PT CPI to be completed on Online CPI website. Proper student and CI signoffs on the CPI are required on the final assessments. Student evaluation of clinical site and clinical experience to be submitted via EXXAT and Canvas course site

5. Complete Internship Information Sheet Assignment via Canvas course site

Grading

Students shall abide by the clinical education attendance policy as outlined in the UF DPT Clinical Education Handbook. Standardized criteria according to the Student Clinical Performance Instrument of the APTA will be utilized by clinical instructors to assess student performance. This course is graded as Satisfactory or Unsatisfactory based on the student's ability to meet the course objectives noted above. Students must complete online assignments accurately in a timely fashion**. Students must achieve a minimum of 80% of the points for the online assignments and meet the "Intermediate" performance criteria in the Student Clinical Performance Instrument to achieve a "Satisfactory" grade. The grade is assigned by the DCE/ADCE faculty member utilizing the CPI and the CI/SCCE insight as needed.**

More information on UF grading policy may be found at:
http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Policy Related to Required Class Attendance

Students are expected to abide by the clinical education attendance policy as outlined in the UF DPT Clinical Education Handbook.

Student Expectations, Roles, and Opportunities for Input

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

 "**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

 "**On my honor, I have neither given nor received unauthorized aid in doing this assignment.**"

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/ . Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting https://disability.ufl.edu/students/get-started/ . It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.

- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/

- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center:
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment
"We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinion or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." We are committed to fostering an open and inclusive environment in our College, where every student, guest instructor and contributor feels valued. If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office on Multicultural & Diversity Affairs Website: http://www.multicultural.ufl.edu/