

# **PHT 6861**

## **Clinical Education II**

### **Fall 2019**

**Course description:** The purpose of this course is to provide part-time clinical experiences in acute care and outpatient orthopedics as a means for the student to make associations between classroom material and clinical experiences. Students alternate between an acute care setting, inpatient rehabilitation setting, or an outpatient clinic for 8 hours/week.

**Course prerequisites:** Course participation is limited to entry-level DPT student in their first year of the UF program.

**Course Offered by:** Department of Physical Therapy, College of Public Health and Health Professions, University of Florida

**Credit hours:** 1 credit

**Course instructor(s):** Kevin L. MacPherson, PT DPT  
[housekl@php.ufl.edu](mailto:housekl@php.ufl.edu), 352-294-5998  
Office Hours: Room 1157, by appointment

Bill McGehee, PT PhD  
[wmcgehee@php.ufl.edu](mailto:wmcgehee@php.ufl.edu), 352-273-9366  
Office Hours: Room 1139, by appointment

**Class time:** Thursday 1:55-2:45 pm at CLC; **7 Clinic Visits according to assigned schedule (or more for those needing to meet a requirement from Clinical Education I).**

**\*\*\*We reserve the right to meet outside of the designated scheduled days below if the need arises. The faculty will make every effort to inform the class 1 week prior to unscheduled meetings.\*\*\***

**\*\*\*Pending no conflict with Teaching Assistants for other courses, we may meet immediately after MSK II.\*\*\***

Objectives:

1. Recognize individual differences of patients and health care providers that can enhance and/or limit successful outcomes and make viable recommendations to reduce limitations.
2. Accept the importance of individual differences including values and cultural differences and display verbal and non-verbal behaviors to the patient and instructor that exemplify this acceptance.
3. Select and provide rationale for various outpatient orthopedic intervention strategies and projected outcomes on individual patient symptomology, diagnosis, indications, precautions, and contraindications.
4. Describe the advantages and limitations for a particular rehab program and recommend alterations and/or modifications that may be necessitated by changing patient status.
5. Develop and provide rationale for patient prognosis and discharge plan.

6. Complete HIPPA, Blood-borne Pathogen Training, and Confidentiality Training
7. Complete training on the completion and use of the Physical Therapist Clinical Performance Instrument (CPI)

Teaching methods:

Reflective questionnaires, clinical mentoring on site, guided activities

**Class Schedule: (We reserve the right to meet at any class time, scheduled or not, but will notify you at least 1 week prior to unscheduled class meeting)**

Date	Topic	Assignment	Due Date
8/22	Syllabus Clinic Visit Schedule Flu Vaccine Policy		
8/29	Acute Care Lecture	Review PPT ahead of time	
10/10	Check in Discussion		<b>Upload Proof of Flu Vaccine by 5:00 PM on Monday 10/14</b>
11/14	Review Clinical Ed III Requirements	Online CPI Training	<b>Online CPI Training Certificate Due Monday 11/18 by 5:00 PM</b>

**Testing and grading:** Course will be graded as pass/fail based on accrual of points for both assignments and skills demonstrated on clinical visits. Attendance is required.

**Assignments:** 20 points/assignment..... 100%

Assignments and details are posted on the Canvas e-learning course site.

7 Clinic Visits (acute and outpatient are found on Canvas. Rehab preparation and follow-up assignments are found in the Neuro Rehab I canvas course)

Proof of Flu Vaccine

Documentation of Online CPI Training

**A pattern of late or missing assignments could seriously impact your ability to pass this course. PLEASE note: you will NOT be receiving e-mails reminding you that you have neglected to submit an assignment. You must keep up with e-Learning on your own.**

The following criteria will be used when grading late submissions.

Less than 48 hours late- minus 5 points

After 48 hours (up to one week) - minus 10 points

After one week - 0 points

Excessive typos, unclear material, blank assignments, wrong form linked, etc. will also result in a deduction of points.

### **You must submit documentation of obtaining your flu vaccine**

**Professional Behavior:** Effective professional behavior is critical for a successful transition from the classroom to the clinical setting. The faculty recognizes the importance of these behaviors and has incorporated the development as well as evaluation of these behaviors into each academic course. In order to demonstrate safe and effective professional behavior prior to clinical visits that occur in the third semester of the curriculum, all students must attain “entry-level performance” on the five red-flag items (skills 1-5) in the Physical Therapist Student Clinical Performance Instrument as demonstrated by behaviors in the classroom and lab by the end of the second semester in the curriculum. Students will formally self-evaluate their professionalism during the first semester (PHT 6024: Professional Issues 1) and at midterm and end of second semester. Additional feedback will be provided by peers, instructors, and teaching assistants. Additionally, students must demonstrate 100% safety on all practical exams throughout the curriculum. Should a student fail a practical exam, due to safety or additional reasons, they will have only one opportunity to repeat the exam. Students must maintain entry-level professionalism throughout the remainder of the academic and clinical curriculum. Failure to do so will prevent the student from advancing in the curriculum.

**Policy Related to Class Attendance:** Students are expected to attend all class meetings and clinic visits. In the event that a class or clinic visit will be missed due to unavoidable personal circumstances, please refer to the Student Handbook for the procedure on obtaining instructor permission for missed classes.

**Policy Related to Make-up Exams or Other Work:** Students who miss a class/clinic visit because of an emergency or excused absence should make arrangements with the instructors in the clinics to make up the missed visit. If you have to miss a visit, please contact the main office at 352-273-6085 to let them know you are not going to your clinic visit as scheduled. Please inform Dr. MacPherson of your plans to make up the visit once you have those arrangements made.

**Academic Honesty:** Per the University of Florida Department of Physical Therapy student handbook, students are required to abide by the UF Academic Honesty Guidelines. Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. The following pledge has been accepted by the University and is expected of all students:

“I understand that the University of Florida expects its students to be honest in all of their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action, up to and including expulsion from the University.”

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. The following pledge is implied on all work submitted for credit by UF students and is required on all assignments.

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

**Accommodations for Students with Disabilities:** Students requesting classroom accommodations must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide the documentation to the course instructor when requesting accommodation.

**Counseling and Student Health:** Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu/>  
The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: [www.health.ufl.edu/shcc](http://www.health.ufl.edu/shcc). Crisis intervention is available 24/7 from: Alachua County Crisis Center: (352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>