

PHT 6860 Clinical Education I Summer 2019

Course description: The purpose of this course is to assess readiness for clinic and provide part-time clinical experiences in outpatient orthopedics and acute care as a means for the student to make associations between classroom material and clinical experiences. Students spend 3 full days in an Outpatient orthopedic setting during the semester and two days in acute care or home health. Readiness for clinic will be assessed via a “Cumulative Skills Test” in the Harrell Assessment Center during the first week of the semester.

Course prerequisites: Course participation is limited to entry-level DPT student in their first year of the UF program.

Course Offered by: Department of Physical Therapy, College of Public Health and Health Professions, University of Florida

Credit hours: 1 credit

Course instructor(s): Bill McGehee, PT PhD
wmcgehee@php.ufl.edu, 352-273-9366
Office Hours: Room 1139, by appointment

Judi Schack-Dugre, PT, DPT, MBA
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Office Hours: Room 1150, by appointment

Class time: Tuesdays 1:30-2:30 pm **Clinic on 5 Wednesdays according to schedule**

Course Objectives:

1. Acquire a working knowledge of the documentation process in different clinical settings.
2. Recognize individual differences of patients and health care providers that can enhance and/or limit successful outcomes.
3. Accept the importance of individual differences, including values and cultural differences, in patients and health care providers
4. Display verbal and non-verbal behaviors to the patient and clinical instructor that exemplify the acceptance of value and cultural differences.
5. Demonstrate knowledge of appropriate tests and measures, with rationale, for individual patients in based on medical diagnosis, potential PT diagnosis, and necessity for efficiency and efficacy in PT practice.
5. Demonstrate knowledge of appropriate intervention strategies and projected outcomes on individual patient symptoms, diagnosis, indications, precautions, and contraindications.
6. Describe the advantages and limitations for a particular rehab program and recommend alterations and/or modifications that may be necessitated by changing patient status.
7. Discuss the rationale for patient prognosis and discharge plan.
8. Demonstrate effective communication with other members of health care teams within the clinical environment
9. Describe the total joint replacement process and implications/considerations for rehabilitation.

10. Identify the most common lines, tubes, and drains encountered in the acute care environment
11. Demonstrate effective assistance with line management, patient transfers, gait training
12. Perform vital sign assessment on a patient within the clinical environment
13. Recognize and differentiate ethical issues in the clinic from legal issues.
14. Demonstrate insight into personal challenges for safe and effective clinical performance.
15. Identify time management skills important for the clinical setting.
16. Identify important clinical “take home” knowledge as a result of patient encounters
17. Demonstrate knowledge, through appropriate use, of the clinical education information, available to students when compiling selections for clinical experience sites..
18. Compose a list of top ten choices for each of the 2019 full time clinical experiences
19. Recognize implications of legal issues related to clinical education.

Teaching methods:

Classroom discussions, online modules, reflective questionnaires, clinical mentoring on site, preparation of reports individual to patient experiences.

Readings:

1. Other readings as assigned, handouts, or internet.

Testing and grading: Course will be graded as pass/fail based on accrual of points for both assignments and skills demonstrated on clinical visits. Attendance is required. Professional Behaviors as outlined on the UF DPT Professional Development Tool are expected.

Assignments and Quizzes.....65%

Assignments related to Acute Care Visits: Prior to your first acute care visit, you should complete the modules, and associated quizzes, on handwashing, infection control, and PPE; total joint boot camp; and lines, tubes, and equipment.

Clinic Day Assignments: Each visit to a clinical facility requires completion of assignment. The links to the assignments are available thorough the Canvas course site. Please complete the form associated with the visit you are completing. **These are due by 9:00 AM the Friday following your visits**

End of Year Competency Exam.....35%

Professional Behavior: Effective professional behavior is critical for a successful transition from the classroom to the clinical setting. The faculty recognizes the importance of these behaviors and has incorporated the development as well as evaluation of these behaviors into each academic course. In order to demonstrate safe and effective professional behavior prior to clinical visits that occur in the third semester of the curriculum, all students must attain “entry- level performance” on the five red-flag items (skills 1-5) in the Physical Therapist Student Clinical Performance Instrument as demonstrated by behaviors in the classroom and lab by the end of the second semester in the curriculum. Students will formally self-evaluate their professionalism during the first semester (PHT 6024: Professional Issues 1) and at midterm and end of second semester. Additional feedback will be provided by peers, instructors, and teaching assistants. Students must maintain entry- level professionalism throughout the remainder of the academic and clinical

curriculum. Failure to do so will prevent the student from advancing in the curriculum.

Policy Related to Class Attendance: Students are expected to attend all class meetings and clinic visits. In the event that a class or clinic visit will be missed due to unavoidable personal circumstances, please contact your clinical instructor or clinic coordinator if missing a clinic day then notify the PT office or DCE directly. If missing a class, please email the instructor.

Policy Related to Make-up Clinic Days: Students who miss a class/clinic visit because of an emergency or excused absence should make arrangements with the instructors to make up the clinic day and complete missed class work. .

Note that late or incomplete assignments will receive a reduced grade. The following grading criteria will be utilized for late submission of the assignments related to your clinic day:

A pattern of late or missing assignments could seriously impact your ability to pass this course.

PLEASE note: you will NOT be receiving e-mails reminding you that you have neglected to submit an assignment. You must keep up with the Canvas site on your own.

For assignments worth 20 points:

Less than 48 hours late- **minus 5 points**

After 48 hours (up to one week) - **minus 10 points**

After one week - **0 points**

Excessive typos, unclear material, blank assignments, wrong form linked, etc. will also result in a deduction of points. If the absence was unexcused, no opportunity will be given to complete the assignments.

End of Year Comprehensive Skills Examination

In the summer semesters of year 1 and year 2, all students must pass a comprehensive skills examination conducted at the Harrell Assessment Center. The examination follows a format similar to that required of medical students and is used by the program to assess the students' ability to apply knowledge of didactic coursework to clinical scenarios. Students are evaluated during the year 1 and year 2 comprehensive skills examination upon both their performance of tested skills and their interaction with the standardized patients.

As part of the year 1 comprehensive skills examination students are provided specific assessment and treatment procedures covered during their first year in the program and evaluated upon their ability to properly perform these tasks on standardized patients.

Students who score < 70 % on an individual skill must repeat the individual skill and students who score < 80% on the entire examination must repeat the entire examination. Repeat testing will be scheduled approximately 1 week after the initial test. Students who do not meet these requirements on the re-test must enter the remediation phase. This requires students to meet with an identified faculty member to develop an individual remediation plan based on the test results. Following a documented successful remediation period the student will be eligible to re-test during the final two weeks of the summer semester. In preparation for actual clinical experiences, there is no opportunity for extended timeframes or similar accommodations for these examinations.

Students must achieve > 70% in all skills to achieve a passing score in this course **Students who do not achieve this percent grade will receive a U or an E for the course.**

SCHEDULE

Date	Topic	Assignments	Due date
Tuesday, May 14 th	-Intro- Discussion of visits for this course Acute Care Discussion -Discussion of clinical experiences -Orientation to Exxat - -Selecting a clinical internship site -Clinical Site Information Form Discussion -Top Ten Selection Questions		
Tuesday, May 21 nd	- Orientation for Shands Hospital Visits -Malcolm Randall VA information -Q and A regarding clinical experiences		-
Wednesday, May 22 nd	Clinical Day	-Guided Clinical Assignment	-9:00 am the Friday after your clinic visit
Friday, May 24 th	Top Ten Wish List Hardship Letter Due	Wish List for Clinical Education III, March 2020 Internship	Due by 9:00 AM Due by 9:00 AM via email to Dr. McGehee

Tuesday, May 28 th	No Class		
Wednesday, May 29 th	Clinical Day	Guided Clinical Assignment	9:00 am the Friday after your clinic visit
Friday May 31st		Match for Clinical Ed III, March 2020 Clinical Experience Distributed	
Tuesday, June 4th	No Class	Leftover Matching for Clinical Ed III, March 2020	
Wednesday, June 5th	Clinical Day	Guided Clinical Assignment	-9:00 am the Friday after your clinic visit
Friday, June 7 th	Top Ten Wish List	Wish List for Clinical Education IV, August 2020 Clinical Experience	Due by 9:00 AM
Tuesday, June 11 th	NO CLASS		
Wednesday, June 12 th	Clinical Day	Guided Clinical Assignment	-9:00 am the Friday after your clinic visit
Friday, June 14 th		Match for Clinical Ed IV, August 2020 Clinical Experience Distributed	
Tuesday, June 18 th	NO CLASS	Leftover Matching for Clinical Education IV, August 2020	
Wednesday, June 19 th	Clinical Day	Guided Clinical Assignment	-9:00 am the Friday after your clinical visit
Friday, June 21st	Top Ten Wish List	Wish List for Clinical Ed V, October, 2020 Clinical Experience	Due by 9:00 AM in Acadaware
Tuesday, June 25 th	NO CLASS		
Wednesday, June 26th	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit
Friday, June 28th		Match for Clinical Ed V, October, 2020 Clinical Experience Distributed	
Tuesday, July 2nd	CLASS TBD	Leftover Matching Meeting for Clinical Ed V, October 2020 Clinical Experience	

Wednesday, July 3rd	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit
Tuesday, July 9 th	NO CLASS		
Wednesday, July 10 th	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit
Tuesday, July 16 th	CLASS TBD		
Wednesday, July 17th	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit
Tuesday, July 23rd	CLASS TBD		
Wednesday, July 24 th	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit
Tuesday, July 30th	NO CLASS		
Wednesday, July 31st	Clinical Day	Guided Clinical Assignment	-9:00 AM the Friday after your clinic visit

Academic Honesty / Honor Code

The University of Florida holds its students to the highest standards, and we encourage students to read the University of Florida Student Honor Code and Student Conduct Code (Regulation 4.040), so they are aware of our standards. A copy is available here: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> . Any violation of the Student Honor Code will result in a referral the Student Conduct and Conflict Resolution and may result in academic sanctions and further student conduct action. The two greatest threats to the academic integrity of the University of Florida are cheating and plagiarism. Students should be aware of their faculty’s policy on collaboration, should understand how to properly cite sources, and should not give nor receive an improper academic advantage in any manner through any medium.

THE HONOR PLEDGE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Student Honor Code. On all work submitted for credit by Students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Policy Related to Class Attendance

Attendance for class meetings and clinic visits is mandatory. Please contact Dr. McGehee as soon as possible if

you are unable to attend class for any reason. If you need to miss a clinic visit, you **must** contact the clinic via the contact person listed on the schedule, then contact Dr. McGehee. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis.

[Accommodations for students with disabilities](#)

Students with disabilities requesting accommodations should first register with the UF Disability Resource Center (352.392.8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.”



Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at:

www.health.ufl.edu/shcc