Course Overview: The purpose of this course is to prepare readiness for clinic visits and to provide exposure to patient care settings for the student to begin to integrate classroom materials, professional behaviors, and clinical practice. Students are introduced to a variety of clinical situations/simulations during the semester to provide exposure opportunities across clinical settings and populations to prepare students for clinical practice. Students will also research and select their first three full-time clinical placements. Navigation of the clinical education management software program that students will use preparing for and during all full-time clinical experiences is also introduced in this course.

Relation to Program Outcomes: This course aligns with the programs outcomes as it prepares students for entering into clinical practice settings. Readiness for practice requires clinical and professional skills as well as knowledge of the environment surrounding clinical learning and clinical practice. Specific program goals:

SG1b. Students/graduates will be independent problem-solvers and critical thinkers.
SG1f. Student/graduates will be physical therapists who provide safe and effective physical therapy services in a variety of clinical settings.

Class time: Synchronous Zoom meetings & asynchronous activities: See Course schedule for dates.
(Tuesdays 1 – 2P unless as indicated on schedule.)

Course Objectives:
1. Display professional behaviors to clinical site stakeholders including the patient and clinical instructor that exemplify the acceptance of value as well as individual and cultural differences.
2. Recognize the variability in approaches to physical therapy practice within the same and different settings.
3. Organize common clinical diagnoses and interventions in specific clinical settings.
4. Distinguish daily challenges that can impact a physical therapist’s schedule of activities in a specific setting.
5. Develop a list of top ten choices for clinical education experiences III, IV, & V within our online student management platform for clinical education.
6. Identify patient-related component activities (ROM, MMT, vital signs, bed mobility and transfers, lines/tubes management, joint precautions, etc.) in a safe manner in simulated environments.
7. Demonstrate effective communication with members of health care team within the clinical environment.

**Instructional methods:** This course will use a primarily online synchronous and asynchronous delivery format. There are optional face-to-face opportunities for students to attend. Faculty and student engagement will occur through Zoom meeting(s) and through the review of online media viewing followed by an assessment for topic areas. Students will also be required to complete reading, media and interactive assignments in accordance with due dates on the course schedule.

**What is expected of you?**

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the live/faceto-face sessions, you may struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

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**PHT 6860 Clinical Education I - Course Schedule Tuesdays 1-2 (ET)**

<table>
<thead>
<tr>
<th>Week (Sun – Sat)</th>
<th>Topic</th>
<th>Assignments</th>
<th>Due date (ET)</th>
</tr>
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<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;May 13 - 18</td>
<td>Introduction to course&lt;br&gt;Shands Tour Sign up&lt;br&gt;Review of practice settings</td>
<td>• <strong>Live ZOOM CLASS – Mandatory Tuesday 5/14</strong>&lt;br&gt;• Sign up for group tour of Shands (optional)&lt;br&gt;• Apply knowledge from practice settings and expectations when reviewing clinical site offers. (Nothing due)&lt;br&gt;• Clinical Education III Wish List development starts</td>
<td>• Tuesday May 14 (1P – 2P ET)&lt;br&gt;• Tour sign-up due before Saturday May 18th at 11:55PM ET in Canvas.</td>
</tr>
<tr>
<td><strong>Week 2</strong>&lt;br&gt;May 19- 25</td>
<td>Hardship Letter&lt;br&gt;Peer Wish List Experience&lt;br&gt;Preparing for CEIII Wishlist development&lt;br&gt;Clin Ed Handbook Review</td>
<td>• Clin Ed Wishlist Completion and Submission in Exxat&lt;br&gt;• <strong>Hardship Letter (please review criteria for qualified hardships in clinical education handbook)</strong>&lt;br&gt;• <strong>Live Meeting @ CLC Mandatory Tuesday 5/21</strong>&lt;br&gt;Q &amp; A Class of 2025 (peer experiences)&lt;br&gt;• Clinical Education Handbook: Read and complete quiz in Canvas&lt;br&gt;• Clinical Education III placements are released to students&lt;br&gt;• Clin Education IV Wish List begins</td>
<td>• Due prior to 11:55P ET Sunday May 19th&lt;br&gt;• To Dr. Schack before Wed May22nd before 11:55 PM ET&lt;br&gt;• <strong>Tuesday May 21st</strong> (1P – 2P ET)&lt;br&gt;• Quiz due before Saturday May 25th at 11:55PM ET.&lt;br&gt;• Friday at 5P (5/24)</td>
</tr>
<tr>
<td><strong>Week 3</strong>&lt;br&gt;May 26 – Jun 1 (Memorial Day – Mon, May 27)</td>
<td>Clinical Preparation&lt;br&gt;Residency consideration as you plan for clinical</td>
<td>• Clin Education IV Wish List continues&lt;br&gt;• <strong>LIVE ZOOM Sabrina Wang – Director of Residencies at UF Health Jax</strong> Mandatory (5/28 1 – 2P)</td>
<td>Nothing Due – work on Quizzes and assignments</td>
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<tr>
<td>Week 4</td>
<td>Jun 2 - 8</td>
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| CE IV Placement Selection Financial Readiness | • Clinical Ed IV Wish list completion and submission  
   • Financial Readiness Planning for Clinical Experiences  
   • Live ZOOM – mandatory Tues June 4th  
   • Clin Education IV Placements released to students  
   • Clin Education V Wish List begins | • Due Sun 6/2 @ 11:55P  
   • work on Quizzes and assignments  
   • Fri June 7 at 5P ET |

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<tr>
<th>Week 5</th>
<th>Jun 9 - 15</th>
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| Matching Process Accommodation in clinical education International student requirements | • Live ZOOM meeting Mandatory Tuesday 11th  
   1. Accommodation in Clinical Education – all students 1 – 1:30P  
   2. International Student(s) Only - Requirements for Clin Education 1:30 - 2P  
   • Clinical Education V Wishlist (cont) | • Before mandatory Zoom meeting on Tuesday June 11th  
   • |

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<tr>
<th>Week 6</th>
<th>Jun 16 - 22</th>
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</table>
| Clin Ed V Placement Selection PPE/Infection Control in clinical practice | • Clinical Education V wish list completion and submission  
   • Clin Ed V Placements released to students  
   • Watch media and complete quiz on PPE and infection control in Canvas | • Due before 11:55P EST Sunday June 16th  
   • Friday June 21 by 5:00 PM ET  
   • Due before Saturday June 22th 11:55PM ET |

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<tr>
<th>Week 7</th>
<th>Jun 23 - 29</th>
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</table>
| Patient handling – acute/subacute settings | • LIVE Switch Meeting Optional (1 – 2P) ZOOM  
   • Patient Handling Videos (multiple short vignettes – see Canvas) and complete Quiz | • Tuesday June 25 1 – 2 P  
   • Quiz due before Saturday Jun 29 before 11:55PM ET |

<table>
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<tr>
<th>Week 8</th>
<th>Jun 30 - Jul 6 (Holiday - Jul 4 Thursday)</th>
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</table>
| Acute Care: Lines/tubes/drains management | • Watch media and complete quiz on lines/tubes/drains in Canvas  
   • Tour to/of Shands Optional (1-2P) (TBD)  
   Meet in HPNP outside department by table | • Due before Saturday July 6th 11:59PM ET |

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<tr>
<th>Week 9</th>
<th>Jul 7 - 13</th>
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<tbody>
<tr>
<td>Total Joint Arthroplasty Clinical Considerations</td>
<td>• Watch media and complete quiz on UF Health Joint Replacement Evaluation Process Videos</td>
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<tr>
<th>Week 10</th>
<th>Jul 14-20</th>
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| Communication & Feedback in the clinical setting | • Online Communication Self-assessment and Reflection  
   • Watch: The Secret to Giving Good Feedback (4:38 min). No submission due.  
   https://www.ted.com/talks/leeann_renninger_the_secret_to_giving_great_feedback  
   • Tour to/of Shands Optional (1-2P) (TBD)  
   Meet in HPNP outside department by table | • Reflection/Self-assessment due before Saturday July 20th 11:59PM ET. |

<table>
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<tr>
<th>Week 11</th>
<th>July 21 – 27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course debrief</td>
<td>• Live ZOOM Wrap up – mandatory July 23th 1-2 P</td>
</tr>
</tbody>
</table>
Course Materials and Technology

Student must have access to a computer and the internet. The course will housed in Canvas (E-Learning) and will be delivered over Zoom. Access to these platforms is required. Students will also be provided with links to online videos that they will be required to watch and then will be required to complete online assessments. Students will be given access to Exxat Prism where they will be required to learn to navigate the system and utilize it for clinical placement selection and managing their clinical education requirements.

For technical support for this class, please contact the UF Help Desk at e-Learning

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://elearning.ufl.edu/

Academic Requirements and Grading: This course will be graded as pass/fail (satisfactory/unsatisfactory) based on accrual of points from assignments, attendance, and professional behaviors that include the ability to complete clinical wish lists as outlined. Attendance is required in live synchronous meetings unless stated otherwise. Professional Behaviors as outlined on the UF DPT Professional Development Tool are expected.

Assignments and Quizzes.................................................................40 points
Attendance/Professional Behavior..................................................10 points

Quizzes/Tests

Quizzes are offered online via Canvas. E.g. You have as much time as needed to answer 5 - 10 multiple choice questions. You have 3 attempts for quizzes. You should go back to your resources to locate the correct answer if you miss a question. Students are permitted to work ahead and complete assignments/quizzes (not including wishlists) in advance of the schedule but must not be late in submitting their assignments. If a quiz is taken late there is a 20% reduction in grade earned. All quizzes/assignments must be completed for course to be considered completed.

Grading
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Due date</th>
<th>Points or % of final grade (% must sum to 100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>May 25</td>
<td>10</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>Jun 22</td>
<td>5</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>Jun 29</td>
<td>5</td>
</tr>
<tr>
<td>Quiz 4</td>
<td>July 8</td>
<td>5</td>
</tr>
<tr>
<td>Quiz 5</td>
<td>July 15</td>
<td>5</td>
</tr>
<tr>
<td>Quiz 6</td>
<td>July 22</td>
<td>5</td>
</tr>
<tr>
<td>Reflection</td>
<td>July 30</td>
<td>5</td>
</tr>
<tr>
<td>Attendance /Professional</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Total course points</td>
<td></td>
<td>50</td>
</tr>
</tbody>
</table>

**Point System:**

Pass/Satisfactory: Course points totaling 28 or more.

Fail/Unsatisfactory: Course points totaling 27.99 or less.

**Policies related to assessments and assignments:**

Late or incomplete assignments will be penalized a 20% reduction from earned grade on quiz.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the UF Computing help desk (http://helpdesk.ufl.edu/) correspondence. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

**Policy Related to Class Attendance:** Students are expected to attend all synchronous class meetings. In the event that a class will be missed due to unavoidable personal circumstances, please follow the student handbook guidelines and contact the faculty in advance via email. If email is not possible, please call them. Students will be expected to attend online synchronous (live) meetings with their cameras on. If you do not have stable internet, please arrange in advance to be on campus to access the internet there. If you are attending class with a classmate on their computer, you will be required to enter your name in the chat box including whose computer you are using and be visible on camera with the other individual.

A pattern of late or missing assignments could seriously impact your ability to pass this course or be placed in a clinical setting on time.

Please note: We do not meet each week. Students will need to manage their schedules independently through the Canvas site and course schedule.

**Professional Behavior:** Mastering core areas of professional behavior is critical for a successful transition from the classroom to the clinical setting. We recognize the importance of these behaviors and have incorporated the development, as well as the evaluation, of these professional behaviors into each academic course.

**Core areas of professional development and growth:**

1. Critical Thinking
2. Communication
3. Problem Solving  
4. Interpersonal Skills  
5. Responsibility  
6. Professionalism  
7. Use of Constructive Feedback  
8. Effective Use of Time and Resources  
9. Stress Management  
10. Commitment to Learning

**Professional Behavior** is described in the DPT Student Handbook and is exemplified by the following:
1. attendance to classes and labs,  
2. timeliness,  
3. attentiveness,  
4. respectful and polite interaction with peers, instructors, and patients,  
5. active learning as demonstrated by questions and discussion,  
6. active participation in lab activities,  
7. responsibility shown for maintenance, organization, and cleanliness of lab equipment and facilities,  
8. leads and/or contributes to lab preparation and clean-up, as requested,  
9. appropriate communication with the course instructor when absence from class is unavoidable,  
10. appropriate lab and lecture attire,  
11. adherence to all university policies,  
12. acceptance of self-responsibility e.g., test preparation, seeking of information, seeking assistance when necessary, maintaining professional demeanor, recognizing one’s own stressors, et al.,  
13. and other attributes as described on Professional Behaviors and Student Responsibilities in the Student manual.

You will receive constructive feedback from instructors for the first observed minor deviation from expected “beginning level” professional behavior (see Professional Development Tool). Repeated deviation from expected behavior will result in the deduction of 1-point from the total class grade and referral to your mentor and Professional Development Committee (PDC) to develop a growth plan to improve behaviors to the expected level. Major/serious deviations from expected behaviors will result in referral to the Dean of Students Office (DSO) and PDC. Major or serious deviations may result in loss of points or letter grade as determined by DSO.

**Communication Guidelines:** Primary communication with be through live courses, announcements and email. Students are expected to respond to faculty and staff who are assisting with clinical placements. Delay in responding can cause the loss of a clinical placement site. Responding in 24 hours or less is minimum requirement unless stated within the communication to the student. Some situations in clinical placements are time sensitive and may require a shorter response time.

**Academic Integrity**
Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”
You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/ . Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/ . Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Policy Related to Guests Attending Class
Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm

SUPPORT SERVICES
Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting https://disability.ufl.edu/students/get-started/ . It is important for
students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: [http://www.counseling.ufl.edu](http://www.counseling.ufl.edu). On line and in person assistance is available.

- You Matter We Care website: [http://www.umatter.ufl.edu/](http://www.umatter.ufl.edu/). If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: [https://shcc.ufl.edu/](https://shcc.ufl.edu/)

- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center:
  (352) 264-6789
  [http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx](http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment
Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida’s Non-Discrimination Policy, which reads, “The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans’ Readjustment Assistance Act.” If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)